

**REFLECTING INFORMATION RECORD****EDUCATOR NAME:** [REDACTED]**OBSERVATION NO:** \_\_\_\_\_  
**DATE:** 10/11/12

**Educator completes this form for each formal observation; however, the evaluator/observer and the educator are to discuss the contents of this form.**

1. As you reflect on the lesson, how did it actually unfold as compared to what you had anticipated happening as you did your planning?

**It was a very normal centers day! I designed centers to increase independence (me: it SHOWS!)**

2. Provide the data/information that you have used to determine your students' progress toward this lesson's goals. Include individual and group information.

3. How will you use your students' performance today as you envision the next step for these students in learning?

**They did well on their assessment on Friday, which tested the things they practiced/reviewed in centers on Thursday. I do put percentages in the grade-book, and not just the 1, 2, 3, etc. This helps parents know EXACTLY how their child is doing.**

4. If you were to teach this lesson again to these students, what changes would you make?

**I've done a lot of tweaking with the centers over the years, so there isn't much I haven't tried (i.e. "ask 3 before me"), but some things like that just don't work! I don't have that many major adjustments anymore.**

**Greenhill: GREAT mixture of games and independent work!**

5. As you reflect over this lesson, what ideas or insights are you discovering about your teaching?

**Try to incorporate more challenging centers, similar to the paragraph sorting activity!**

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collaboration was fantastic among students  
student ownership of activities

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differentiation for students like Tyler? (a work in progress!)  
global awareness/diversity piece; working on *exposing* kids

management was fantastic!  
review of class norms was wonderful ☺  
facilitation of learning (Standard IV)

to different ways of life/doing things